

EVALUATION FROM MY CT OF THE WHOLE TEACHING INTERNSHIP

GRADE: 4

1

COLLEGE OF EDUCATION
SILLIMAN UNIVERSITY
Building Competence, Character & Faith

SUCOE Teaching Internship Form (TIF) 7. Cooperating Teacher's Evaluation of Practice Teachers

Name of Student Teacher: Mary Fe P. Comision Subject: Oral Com (Sec. L and Sec. K) - Steam
School Assigned: Silliman University Senior High School Cooperating Teacher: Jael Patrimonio

Criteria	4	3	2	1	Specific comments to justify given scores
Lesson Planning The Practice Teacher: 1. admin. lesson plans (LPs) regularly 2. provides sufficient time for the (Cooperating Teacher (CT) to review and comment on the LP 3. incorporates suggestions given by CT on the LP 4. follows the format prescribed by the CT	✓				
Openness and Initiative The Practice Teacher: 1. is proactive and takes initiative 2. incorporates relevant comments of the CT to improve the teaching-learning process, e.g., classroom management, preparing IMs, etc. 3. communicates openly with STM on matters relevant to lesson preparation and implementation 4. self-reflects and modifies behavior based on feedback.	✓				
Cooperation & creativity The Practice Teacher: 1. helps in preparing and facilitating school-related activities, e.g., religious convo, etc. 2. demonstrates creativity in preparing asynchronous tasks and setting up the virtual classroom 3. maintains a positive professional relationship with the mentor 4. demonstrates creativity and flexibility in implementing the learning plan.	✓				
Punctuality and consistency The Practice Teacher: 1. submits DTR, LPs, and Instructional materials (IMs) regularly and on the agreed time 2. comes to class at least 30 mins before the time 3. attends class regularly & informs STM ahead of time of foreseeable absences (maximum 3 excused absences) 4. makes oneself available for mentor-mentee conferences	✓				
AVERAGE SCORE: (Please get the total score and divide by 4.)	4				

Please use the second page for any comments and suggestions that you would like to share that are not covered in the above criteria. *Daghang salamat.*

2

Other comments and suggestions:

Mary started her internship at SUSHS in September 2022. At first, she was ~~not~~ nervous and shy. She improved a lot after handling around 8 sessions of online and F2F classes. She is no longer nervous/shy. What I like about Mary is her willingness to learn and her openness to constructive criticism. She always asks for tips and feedback on how to improve herself. I suggest that Mary will continue to work on classroom management, there are times that the class gets too noisy and she continues with her discussion even if most students are not listening with constant exposure to students and I know she will be able to improve in this area.

Jmg
Signature of Cooperating Teacher (CT)
Date: 12/10/23